

What is a School-Parent Compact?



A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all of our students reach grade level standards.

Our Compact will Benefit everyone!

Jointly Developed

The parents, students, and teachers of WPES developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact.

Parents are welcome to contribute comments at any time!

If you would like to volunteer, please contact our Family Liaison, Charnika Trammell by calling the school at 706-812-7973.

Activities to Build Partnerships

Anytime parents visit WPES– from lunches to academic workshops– our partnership is strengthened! Please check the student handbook/calendar for all events. If you would like to volunteer or mentor at the school, please call us!



Communication about Student Learning

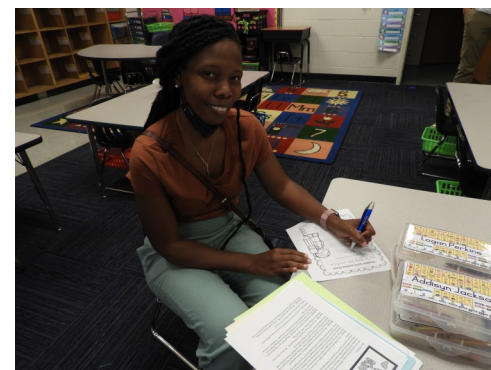
WPES is committed to frequent two-way communication with our families about student learning. Here are some ways we communicate:

- Tuesday folders
- Updates on our school website
- Home visits
- Parent Conferences
- Board in the front of the school
- Remind messages
- Phone Calls, texts, emails

Compact Revision Date 9/29/22



School-Parent Compact For Achievement 2022-2023



Kindergarten Focus for Student Success

West Point Elementary School
Keneithia Cook, Principal
(706) 812-7973

www.troup.k12.ga.us/17/home

Our Goals for Student Achievement



District Goals:

1. Improved Lexile Levels, College & Career Readiness Index Scores (CCRPI), & Georgia Milestone Assessment (GMAS) scores.

* Reading on grade level and mathematical competency.

2. Observation of more rigorous instruction, increased implementation of STEAM and project based learning activities.

* Problem solving & critical thinking.

WPES Kindergarten Goals:



Goal 1: 85% of students will be able to recognize and produce the sounds for all 52 letters by May 2023.

Goal 2: 85% of students will fluently add and subtract within five (or higher) by May 2023.

Teachers, Parents, Students– Working Together for Success

In the Kindergarten Classroom

The Kindergarten teachers will work with students and their families to support student success in reading and math. Some of our key connections with families will be:



Daily practice through whole group and small group instruction. Letters and letter formation guidance will also be sent home in weekly newsletters.



Daily practice of adding and subtracting through whole group and small group instruction. The addition and subtraction math strategies will also be sent home in newsletters.

At Home

WPES parents joined staff to develop ideas about how families can support student success in reading and math.



Daily practice of letter sounds by finding objects around the house that begin with certain letter sounds or letter flash cards.



Daily practice by using snack items or small toys to perform simple addition and subtraction stories.



WPES Kindergarten Students

Students joined staff and parents to develop ideas about how they can succeed in school. Students shared the following ideas:



Students will practice letter recognition and sounds daily.



Students will practice adding and subtracting daily.



Teachers, Parents, and Students believe these additional key points will create success for our Kindergartners this year:

- ♦ Go to bed on time
- ♦ Eat a good breakfast
- ♦ Read daily
- ♦ Respect myself and others