

## What is a School-Parent Compact?



A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all of our students reach grade level standards.

### **Our Compact will Benefit everyone!**

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### **Jointly Developed**

The parents, students, and teachers of West Point Elementary developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact.

**Parents are welcome to contribute comments at any time!**

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**If you would like to volunteer, please contact our Family Liaison- Ms. Fanning- by calling the school.**

## Activities to Build Partnerships

Anytime parents visit WPES- from lunches to academic workshops- our partnership is strengthened! Please check the student handbook/calendar for all events. If you would like to volunteer or mentor at the school, please call us!



## Communication and Student Learning

WPES is committed to frequent two-way communication with our families about student learning. Here are some ways we communicate:

- Tuesday folders
- Updates on our school website
- Home visits
- Parent Conferences
- Board in the front of the school
- Remind messages
- Phone Calls, Emails

REVISION DATE : 9/01/22



## School-Parent Compact For Achievement

**2022-2023**

## 4th Grade Focus for Student Success



**West Point Elementary School**

**Keneithia Cook, Principal**

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**[www.troup.k12.ga.us/17/home](http://www.troup.k12.ga.us/17/home)**

# Our Goals for Student Achievement



## District Goals:

1. Improved Lexile Levels, College & Career Readiness Index Scores (CCRPI), & Georgia Milestone Assessment (GMAS) scores.

\*Reading on grade level and mathematical competency.

2. Observation of more rigorous instruction, increased implementation of STEAM and project based learning activities.

\*Problem solving & critical thinking.

## WPES 4th Grade Goals:



**Goal 1:** The percentage of 4th grade students at Proficient and/or Distinguish on the Math GMAS will increase from 23% to 33%.

Focus on number sense and word problems.

**Goal 2:** The percentage of 4th grade students reading on or above grade level, as measured by GMAS, will increase from 23% to 33%.

Focus on grade-level text/vocab.

## Teachers, Parents, Students– Working Together for Success

### In the 4th Grade Classroom

The 4th Grade teachers will work with students and their families to support student success. Some of our key connections with families will be:



Provide students with learning opportunities to increase fluency. Students provided Math Fluency to practice fluency with families.



Send home a weekly fiction or non-fiction reading, fluency, or vocabulary passage to give home practice. Provide time for students to have independent reading on their Lexile Level.

### At Home

WPES parents joined staff to develop ideas about how families can support student success.



Parents will practice multiplication facts with flash cards with their student.



Parents will listen to, read with, and utilized reading strategies provided by the teachers.



### WPES 4th Grade Students

Students joined staff and parents to develop ideas about how they can succeed in school. Students shared the following ideas:



Students will study multiplication facts.



Students will complete reading passages for homework that practice the skills being taught in class using grade-level text.



**Teachers, Parents, and Students believe these additional key points will create success for our 4th Graders this year:**

1. Ask students about their day.
2. Sign up for Remind for reading and math classes.
3. Check planners for homework and quiz dates.
4. Encourage students to read in and above their Lexile level.
5. Practice math facts.